

Tarup Skole is a public school and it is located in the north-western part of Odense in the region called Syddanmark. With nearly 200,000 inhabitants it makes Odense the third largest city in Denmark.



The school is located in a neighbourhood of detached houses, townhouses, and flats in the suburb of Tarup. Nearby small woods, a stream and green areas make room for outdoor activities. In addition we use Stige Ø - neighbouring site which used to be a dump. It now serves the purpose of a recreational area for the inhabitants of Odense. The first part of the school was built in 1932 and an additional building was added in 1962.

Currently each grade is divided into three classes, which means 27 classes/750 pupils, and educational staff numbers around 70 people. Teachers and educational staff work in teams. The After School Centre has 300 children coming in every day when the school day ends.

The pupils in our school strive for knowledge, and parents are very supportive and positive towards what is going on in school.

There has been a focus on the development of learning environments during the last few years. Halls, corridors and other available spaces are used for studying, too.

Common basic educational and business values can be described as the students' personal spirit/feelings in terms of **commitment/involvement**, **skills** and **confidence**, **community**, enhancing an **atmosphere of well-being** and **personal development** through various learning strategies.

Tarup Skole has four business values which the daily life and activities revolves around. The first one is a **sense of community**. We are all different; in class and in the school. Being different is a strength and it is thus acceptable to be different. The second one is the value of **commitment and involvement**. Students attend school every day, they are on time and ready for lessons as well as having done their assigned homework. It is also about respecting your peers, teachers and other staff. The third value is **atmosphere of well-being**. Students are expected to keep their end of the bargain and show positive attitudes in the meeting of other peers, teachers and staff in general. **Personal development** is the fourth business value. Students go to school every day to learn and grow. Do what they are good at and work with and improve what they still need to learn. This is all about attitude and approach.

We are currently "standing on three legs" in the development of the teaching at Tarup Skole.

1. Learning through music and creativity
2. Learning through international and cultural meetings in real life and online.
3. Learning through technology

There are 75 staff members at Tarup Skole. It includes 43 teachers and xx pedagogues. The school has a focus on learning using iPads in elementary school, Chromebooks in middle school and in lower secondary school students bring their own devices or use pre-booked laptops.

The first “leg” is supported by a cooperation with the local School of Music based in Odense. Regarding the second “leg” teachers use the eTwinning and epals platforms, take part in Erasmus+ projects (currently we are involved in the Travel & Share project with four international partners) and host job shadow events for foreign teachers. LæseRaketten (Danish material from IBIS OXFAM and the organisations called “Save the Children”. As to the third “leg” the school is part of “Børnene i Robotbyen” (Kids in the City of Robots) and we also have an extended cooperation with a high school on programming where Tarup students go to the high school and learn about programming.

In March 2019 it was a great honor when Tarup Skole was awarded the **eTwinning Label og 2019/20**